

Program Requirements for Mentors of MAP Teams

1. Once a mentor has been assigned to a language team, they should call both team members and familiarize themselves with the team's level of language skill and begin to ascertain what tools and strategies would be most helpful to the team. If possible, they should watch the initial assessment of the team so that they can better monitor their progress.

2. Mentors should call Apprentices (and possibly the Master) monthly and fill in a monthly phone assessment. This form is on the AICLS website under MAP forms. Sometimes it's hard to get ahold of people. If you leave a message and they don't respond within a day, keep trying. (A phone call can be replaced by a site visit if preferred.)

Here are some topics that could be covered in the monthly phone call (these are open-ended questions; feel free to let the conversation go its own way):

How much time have you been spending together on your language?

Have you been working on the goals you set at the last training? How are they progressing?*(go over each goal)

Have you been doing other activities in the language besides those goals?

What are some techniques you've been using to practice, and to stay immersed?

What is going well?

What are some problems you might be encountering?

Do you have any questions about writing your reports, or other paperwork?

Anything else I can do for you?

Shall we set a date and time for our next call?

3. Mentor should do at least one site visit per year (and more if they live nearby) to watch the teams in action and work with them on their methods and goals.

4. Quarterly, Mentors should fill in the Mentor invoice and provide a written narrative report regarding the activities and progress of the team. (Recommended: take good notes on each phone call, and use those notes while you prepare your report.)

5. Mentors should attend trainings with their team.